

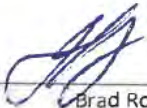
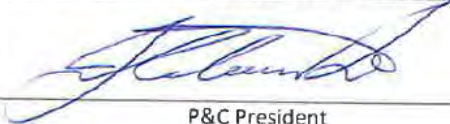




# Annual Implementation Plan 2020

## Beauesert State High School

### Endorsement

*This plan was developed in consultation with the school community and meets school needs and systemic requirements.*

		
Brad Roberts Principal	P&C President Josh Cocks	Bronwyn Johnstone Assistant Regional Director

Motto	Vision
<p><i>Work Conquers All</i></p>	<p><i>Achieving your personal best</i></p>
Values	Behaviour Expectations
	<ul style="list-style-type: none"> <li>• <u>Respectful</u> to all</li> <li>• <u>Responsible</u> for your actions</li> <li>• <u>Ready</u> to work and learn</li> </ul>

2018-2021 Aspiration	2018 -2021 Priority Areas
<p><i>Growing our Learning Culture to enable all to achieve their Personal Best</i></p>	<ol style="list-style-type: none"> <li>1. High Impact Teaching and Learning</li> <li>2. Quality Curriculum</li> <li>3. Professional Growth</li> </ol>

2020 Key Strategies
<ul style="list-style-type: none"> <li>✓ <b>Systematic Curriculum Delivery</b> across Years 7 to 12.</li> <li>✓ Integrate <b>PBL</b> (positive behaviour for learning) throughout the school.</li> <li>✓ Utilise the suite of <b>Collegial Engagement</b> strategies</li> </ul>

## 2020 Academic Improvement Strategy

Strategies	Targets	Timeframe	Responsibility
<p><b>1. Systematic Curriculum Delivery across Years 7 to 12.</b></p>	<p><b>SATE</b></p> <ul style="list-style-type: none"> <li>• Year 10 students are prepared for their Year 11 and 12 program of study</li> <li>• Year 11 and 12 students successfully undertake their studies</li> <li>• Year 12 students transition to Year 13 with regional support</li> <li>• Develop whole school internal moderation processes.</li> <li>• Maintain QCE attainment (goal: 97%).</li> </ul> <p><b>AUSTRALIAN CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• Whole school curriculum plan, band plans and unit plans are developed and align with ACARA and the senior curriculum</li> <li>• Systems and processes to support these plans are developed and implemented school wide</li> <li>• All teachers know what to teach and when to teach it</li> </ul>	<p>Throughout 2020</p>	<p style="text-align: center;"><b>Council SATE Team Senior Schooling Team</b></p>
<p><b>2. Integrate <i>Positive Behaviour for Learning</i> throughout the school.</b></p>	<ul style="list-style-type: none"> <li>• Skilled staff:               <ul style="list-style-type: none"> <li>○ Deliver curriculum in a positive, engaging host environment.</li> <li>○ Invest in a preventative, proactive approach to behaviour.</li> <li>○ Explicitly teach what we want students to do (academic and social).</li> <li>○ Provide timely and reinforcing feedback (academic and social).</li> <li>○ Correct behavioural errors effectively and minimally to re-engage students.</li> </ul> </li> <li>• Existence of a coordinated range of Tier 2 and 3 behaviour interventions for students.</li> <li>• Improved School Opinion Results (students, staff and parents).</li> <li>• Reduction in rates of school disciplinary absences compared to last year (by 5% for suspensions and 10% for exclusions).</li> <li>• Improved student attendance (goal: 92%).</li> </ul>	<p>Throughout 2020</p>	<p style="text-align: center;"><b>PBL Leadership Team</b></p>

<b>3. Utilise the suite of Collegial Engagement strategies.</b>	<ul style="list-style-type: none"> <li>All teachers are effectively and consistently engaging with PBL, the Australian Curriculum and SATE.</li> <li>All teachers are using high impact teaching strategies including SCORE.</li> <li>All teachers receive specific feedback on their practices.</li> <li>A coaching approach enriches all BSHS initiatives, including the <i>Professional Growth Framework (Mentoring Beginning Teachers, Aspiring Leaders, Work-shadowing and PDP)</i>.</li> </ul>	Throughout 2020	<b>Senior Leadership Team</b>
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### Priority Learning Areas - 2020

Priority	Details	Hours
1	LEARNING a. In-class support ( <b>Literacy and Numeracy</b> ) b. In-class support ( <b>Special Education</b> ) c. In-class support ( <b>Indigenous</b> )	a. 9.10 am to 3.10 pm daily b. 9.10 am to 3.10 pm daily c. 5 hours per week (class time)
2	ENGAGEMENT d. Literacy Intervention ( <b>Multi-Lit</b> ) e. Behaviour and social skills intervention ( <b>alternative education</b> )	d. 9.00 am to 3.10 pm daily e. 9.10 am to 3.10 pm daily
3	OTHER (student contact) f. Library g. Information Technology	f. 8.30 am to 3.30 pm daily g. 8.30 am to 3.30 pm daily
4	ADMINISTRATIVE and FACULTY SUPPORT h. Home Economics i. Industrial Design & Technology j. The Arts k. Printery	h. 20 hours per week i. 26.25 hours per week j. 4.75 hours per week k. 8.00 am to 9.00 am AND 3.15 to 4.00 pm daily

